

Global Academy - Open Call for Faculty

The application deadline is July 19th, 2024

The Global Institute for Transforming Education

Teach For All is working to launch a Global Institute to enable diverse classroom, school, and system leaders to learn together about how to develop all students—in particular those in the most marginalized communities—as leaders of a more just, equitable, and sustainable future.

The Global Institute is seeking faculty to design and co-lead sessions in the Global Academy pilot in 2025. To apply for the open positions as a faculty member, we invite you to fill out this [application form](#) with your relevant details and information. The deadline to apply to design or facilitate a course is July 21st, 2024. Please read the below in its entirety before applying.

About the Global Academy

One of the key pillars of the Global Institute will be an Academy that will foster collective learning among thousands of diverse practitioners to grow their collective leadership to transform classrooms, schools, and systems.

Structure

The Academy will run courses and workshops twice this year on a 6-month cycle, supporting both hemispheres. In each cycle, the academy will offer a series of courses and workshops that end with participants carrying out an action research project, which will be shared in a global showcase. The first cycle of implementation will be held from Feb - April and the second cycle will be held from June - September.

Courses and Workshops Offerings

The Academy will offer courses and workshops on topics of global interest, addressing the needs and interests of a diverse range of participants from all over the world. The courses will generally consist of 6 to 12 sessions over 2 months, finishing with the participants creating an action learning project. Workshops are smaller offerings with 1 to 3 sessions.

Audience

- **The network and beyond:** The Academy is an engine of innovation and learning designed to bring together people with a shared interest in the questions we will explore.
- **Practitioners:** The Academy's key audience is people actively working in classrooms, schools, organizations, or systems to help all students thrive. This might include teachers, school leaders, policymakers, social entrepreneurs, non-profit leaders, civil society leaders, researchers, donors, parents, or students.

Academy Pilot 2025

The Global Academy will be piloting operations in 2025 with an initial set of courses and workshops to enable the best experience for the participants, there are a few things that we are trying to test in the pilot as below:

1. **Leading the offering:** All the offerings will be co-led by at least 2 faculty members from diverse backgrounds. In case you are unable to get a co-lead, the Global Academy will support you in finding another person within the Teach for All global team to co-lead the offering with you.
2. **Connection with the purpose of Global Institute:** To ensure our courses are furthering our aims as a Global Institute, our selection of courses will consider how the offering is related to the overall purpose and orientation of the Global Institute. Please refer to the overall purpose and orientation of the Global Institute [here](#) and [here](#).

Application for a faculty member at Global Institute

To apply for the open positions as a faculty member, we invite you to fill out this [application form](#) with your relevant details and information.

The deadline to apply to design or facilitate a course is July 21, 2024, and the applicants will learn whether they were selected as faculty by August 12th, 2024. The selection committee that reviews applications will focus on:

- The extent to which proposed faculty have firsthand experience as practitioners in the topic they will facilitate
- The experience of the proposed faculty in facilitating adult learning in a constructivist manner to foster discovery-oriented and relational learning
- The extent to which the proposed faculty can enrich the balance in content between local and global perspectives (We highly encourage faculty to apply in pairs with people coming from at least two different countries/contexts)
- The ways in which the proposed approach to the offering design and implementation reflects both our network values and commitment to diversity, equity, and inclusion
- The extent to which the proposed content will be practical, engaging for participants, and contribute to our broader action research agenda.

The selection committee will also seek a balance of offerings across regions, languages, and topics.

In case of any clarifications, you can email us at globalacademy@teachforall.org.

Opening for Collaborators

The Global Institute team is excited to seek faculty to support in building and implementing the first and second cycle of the academy, with offerings starting in February 2025. Please see the table below for our current requests for proposals and complete this form to apply to design and/or co-lead a course. We may open future opportunities at a later date, depending on need.

#	Course	Details about the offering	Type of opening
1	Introduction to Coaching for Teacher Coaches	We are looking for a co-lead from the Americas region with fluency in Spanish who can co-lead the offering with our Teach for All global staff member Smitha Ganesh.	For course adjustments and facilitation for the two cycles of the Academy (Feb - April, and June - Sept).
2	Coaching Towards Collective Leadership	We are looking for a co-lead who is familiar with Teaching as Collective Leadership , with teacher coach experience, and who has done the Introduction to Coaching Teach For All course and/or with a coaching certification. This individual will co-lead the offering with our Teach For All global staff member Smitha Ganesh. Spanish, Arabic, Portuguese, French, Japanese, Mandarin, or Russian speakers will be prioritized.	For course design and facilitation for the second cycle of the Academy (June - Sept).
3	Universal Design for Learning: Learning from Across the Network	<u>For Cycle 1 (Feb-April):</u> We are looking for a co-lead from either the Americas (Spanish speaking), APAC, or Africa region who can co-lead the offering with our Teach for All global staff Rachel Brody. <u>For Cycle 2 (June-Sept):</u> We are looking for a co-lead from the Africa region who can co-lead the offering with our Teach for All global staff member Jessica Boyd.	For course design and and co-facilitation for one or two cycles of the Academy (Feb-April, and June-Sept).
4	Education in Emergencies: Classroom Practitioners	We are looking for a co-lead who has a passion for the topic and can drive the discussion with our Teach for All global staff member Katy Noble.	Co-facilitation for the second cycle of the Academy (June - Sept).
5	Confronting School Related Gender Based Violence	We are looking for a co-lead who has expertise in gender-based violence prevention and advocacy, preferably with school-based experience, who can co-lead with Teach For All global staff member Fariyah Fahmy.	For course design and co-facilitation for the second cycle of the Academy (June - Sept).
6	School Leadership - Good to Great	We are looking for a co-lead, preferably from the Africa region, who can co-lead with Teach For All global staff members Vikas Plakkot and Adelina Martey.	For course design and co-facilitation for the second cycle of the Academy (June - Sept).
7	Unleashing Student Leadership: How to plan with TACL for my context	We are looking for a co-lead who is familiar with Teaching as Collective Leadership and with teaching experience. This individual will co-lead the offering with our Teach For All global staff members Taylor Delhagen and Alexandra Vassallo. The Africa, Asia Pacific, and Middle East regions will be prioritized.	For course design and and co-facilitation for the two cycles of the Academy (Feb-April, and June-Sept).
8	Foundations of Teaching as Collective Leadership	We are looking for a co-lead who is familiar with Teaching as Collective Leadership and with teaching experience. This individual will co-lead the offering with our Teach For All global staff member Steven Farr.	For course design and and co-facilitation for the two cycles of the Academy (Feb-April, and June-Sept).

#	Workshops	Details about the offering	Type of opening
1	Navigating Tensions of the System as Teachers and School Leaders	We are looking for panelists with lived experience navigating uncertainty within the school system, driving innovations, or with knowledge of systems change.	Co-facilitation as panelists for the first and second cycle of Academy (Feb - April, June - Sept).
2	Seeds of Peace: Building Bridges Through Peace Education	We are looking for a co-lead who has expertise in peace education and can drive the discussion with our Teach for All global staff member Katy Noble.	For workshop design and co-facilitation for the second cycle of the Academy (June - Sept).
3	Beyond Preparedness: Empowering Communities Through Disaster Risk Reduction Education	We are looking for a co-lead who has expertise in disaster risk reduction and can drive the discussion with our Teach for All global staff member Katy Noble.	For workshop design and co-facilitation for the second cycle of the Academy (June - Sept).
4	Thriving Teachers: Exploring Mindsets and Practices for Greater Self Care and Wellbeing	We are looking for a co-lead who has expertise in disaster risk reduction and can drive the discussion with our Teach for All global staff member Stephanie Wong.	For workshop design and co-facilitation for the two cycles of the Academy (Feb-April, and June-Sept).
5	STEAM Leadership Workshop Series	We are looking for a co-lead who has expertise in student leadership and STEAM, and who will co-leading this workshop series with our Teach For All global staff member Tarek Chehidi.	For workshop design and co-facilitation for the second cycle of the Academy (June - Sept).

We welcome applications for workshops or courses on various topics tailored to specific regions such as Africa, Asia Pacific, the Americas, the Middle East, Africa, and Europe. Your proposals could align with these other focus areas:

1. System Leadership
2. Financial Literacy
3. Entrepreneurship
4. Early Childhood
5. School Leadership
6. Parents Engagement
7. Community Engagement

We are also open to creative proposals on topics that are not on the above list. In case you have any such topic that would like to propose, we request you to kindly add it to the [application form](#). Offerings connected to systems change or classroom transformation would be preferred given the Global Academy alignment with the topics.

Faculty Policy

- **Faculty Commitment:**

We expect the faculty to comply with our values as a network including Child Safety and our Network Policies. We expect the faculty to be open to receiving feedback and working with the Academy team in full cooperation.

We also expect the faculty to fully participate and engage in the activities of the Academy, including the faculty training sessions. Adherence to timelines is critical to enable the best experience for our participants. Faculty are expected to engage in the following activities:

#	Activities	Potential Date
1	Confirmation of acceptance by faculty	By 12 August 2024
2	Preparation of a one-page description of the offering	By 23 August 2024
3	<u>If joining as a designer for cycle 1:</u> Faculty Orientation and Training (Approximately a total of 10 hours of synchronous and asynchronous training, attendance Mandatory)	26 - 30 August 2024
4	<u>If joining as a designer for cycle 1:</u> Scope and Sequence First Version Submission by Faculty	05-14 August 2024 (May vary within this window)
5	<u>If joining as a designer for cycle 1:</u> Draft of content Submission by Faculty	19-30 August 2024 (May vary within this window)
6	<u>If joining as a designer for cycle 1:</u> Final content Submission by Faculty	11 October 2024
7	<u>If joining as a facilitator for cycle 1:</u> Communication with participants: <i>Begin corresponding with people who have signed up</i>	02 - 06 December 2024
8	Academy First Cycle: Courses Delivery	17 February - 28 March 2024 (May vary within this window)
9	Academy First Cycle: Workshop Delivery	03 March - 28 March (May vary within this window)
10	<u>If joining as a designer for cycle 2:</u> Faculty Orientation and Training (Approximately a total of 10 hours of synchronous and asynchronous training, attendance Mandatory)	Exact Dates TBD (Between January and March)
11	<u>If joining as a designer for cycle 2:</u> Scope and Sequence First Version Submission by Faculty	
12	<u>If joining as a designer for cycle 2:</u> Draft of content Submission by Faculty	
13	<u>If joining as a designer for cycle 2:</u> Final content Submission by Faculty	
14	<u>If joining as a facilitator for cycle 2:</u> Communication with participants: <i>Begin corresponding with people who have signed up</i>	Exact Dates TBD (Between April and May)
15	Academy Second Cycle: Course Delivery	Exact Dates TBD (Between June and September)
16	Academy Second Cycle: Workshop Delivery	

Note: Apart from the dates of the milestones mentioned above, there will be a requirement of working with the Academy team to take feedback into account, prepare for the logistics of sessions, etc.

- **Faculty Support:** The Academy team would provide continuous support to the faculty in designing and delivering their offering. It would also provide the faculty with a community of a diverse group of like-minded people.
 - **Faculty Training:** There will be a dedicated series of training sessions for the faculty focusing on an introduction to Global Institute, guidance on designing a learner-oriented offering, and means of accessing the support that the Academy team would offer. This would be held in August, between 26th and 31st August 2024.
 - **Faculty Ongoing Support:** On an ongoing basis, the head of faculty excellence will provide office hours for support, which can be taken up by the potential faculty members. The Academy team would also provide operations, systems, and logistics support to the faculty members, though that support will require the timely sharing of relevant information by the faculty.
 - **Selection of participants:** The Academy team will support in selecting the participants for each offering based on selection criteria determined at the beginning. The first draft of the selected participants will be shared with the faculty before determining the final list of participants for each offering.

- **Faculty Selection:**

We welcome applications from former Teach For All network partner staff members, participants, alumni, and external individuals or organizations. Applicants must be at least 18 years old to apply.

Building on the aspiration to be globally informed, we encourage co-leads who can collectively enrich and diversify the learnings and offerings of a course or workshop. Additionally, we also welcome guest speakers who can bring specific insights into the course or workshop, especially to diversify and enrich the learning context and content.

In your application, please mention if you would like to bring a guest speaker for any section. We recommend that if the participation of a co-lead/guest speaker entails an honorarium, the additional expenses are to be included in the proposal for consideration.

For current Teach For All network partner staff members, we are not accepting applications from individual staff members, but organizations are welcome to apply and to determine which of their staff will contribute.

- **Faculty Pay:**

Courses

Compensation for courses is for a fixed lump sum paid in USD. While the exact number of hours may vary based on the individual, we have built these fixed rates assuming that course design requires approximately 25 hours and that course facilitation requires 25 hours of work and have determined the rates based on local market benchmarks.

If the candidate is in a market other than listed below but would like to apply, please email globalacademy@teachforall.org and we will confirm we can hire in that market and will generate a targeted quote for that market.

The rates are as follows

Location / Country	Currency	Compensation (Design)	Compensation (Facilitation)	Compensation (Design and Facilitation)
North Carolina, USA	USD	1600	1600	3200
United Kingdom	GBP	956	956	1911
India	INR	50254	50254	100509
Hong Kong	HKD	11249	11249	22498
Malaysia	MYR	4000	4000	8000
Philippines	PHP	52993	52993	105986
Singapore	SGD	1681	1681	3362
Australia	AUD	1924	1924	3848
New Zealand	NZD	1886	1886	3772
Mexico	MXP	16623	16623	33246
Chile	CLP	539520	539520	1079041
Peru	PEN	2878	2878	5755
Ecuador	USD	712	712	1424
Colombia	COP	3639631	3639631	7279261
Bangladesh	BDT	57999	57999	115998
Pakistan	PKR	135880	135880	271759
Thailand	THB	28807	28807	57613
Nigeria	NGN	557819	557819	1115639
Ghana	GHS	6370	6370	12739
Kenya	KES	93345	93345	186690
South Africa	ZAR	14262	14262	28524
Malawi	MWK	708141	708141	1416281
Tunisia	TND	2198	2198	4397

We expect that where faculty deliver a second cycle of the same course, payment will be made for further delivery of the course (25 hours) but not for further design.

Workshops

For external individuals outside the network an honorarium will be offered based on the workshop's duration. We will make one lump sum payment based on our estimated number of hours it would take for the preparation and delivery of the workshop (please see table below). Since the time required for the preparation and delivery of a workshop is similar to what it would be in other spheres of Teach For All, we are not offering monetary compensation for network partner staff members, fellows, or alumni.

Location / Country	Currency	Single 60 min workshop	Single 90 min workshop	Single 120 mins workshop
North Carolina, USA	USD	64	96	128
United Kingdom	GBP	38	57	76
India	INR	2010	3015	4020
Hong Kong	HKD	450	675	900
Malaysia	MYR	160	240	320
Philippines	PHP	2120	3180	4239
Singapore	SGD	67	101	134
Australia	AUD	77	115	154
New Zealand	NZD	75	113	151
Mexico	MXP	665	997	1330
Chile	CLP	21581	32371	43162
Peru	PEN	115	173	230
Ecuador	USD	28	43	57
Colombia	COP	145585	218378	291170
Bangladesh	BDT	2320	3480	4640
Pakistan	PKR	5435	8153	10870
Thailand	THB	1152	1728	2305
Nigeria	NGN	22313	33469	44626
Ghana	GHS	255	382	510
Kenya	KES	3734	5601	7468
South Africa	ZAR	570	856	1141

Location / Country	Currency	Single 60 min workshop	Single 90 min workshop	Single 120 mins workshop
Malawi	MWK	28326	42488	56651
Tunisia	TND	88	132	176

- **Faculty Intellectual Property Policy:**

Teach For All will own and retain the right to use any intellectual property it creates related to the Global Academy. Teach For All will also own any new materials deriving from collective assets and will share and leverage these materials to support the objectives of both the Global Academy and the broader work to develop collective leadership within the global network.

Faculty members will retain the rights to their own research, design, and work but will grant Teach For All, at no cost, the right to use, reproduce, modify, share, and sublicense these materials to others in the global network.

Any intellectual property jointly developed by faculty members and Teach For All will be jointly owned. Both Teach For All and faculty members are prohibited from deriving income or monetary gain from the distribution of any products or assets associated with the Global Academy without prior approval and consent from the other party.
